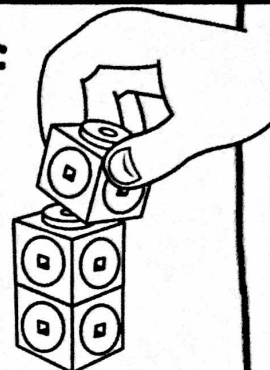


Name: _____

Blair picked up some base ten blocks off the floor. She picked up 8 hundreds, 6 tens, and 3 ones. Then, she counted them. How many did she pick up?



- Draw what Blair picked up.
- Explain how Blair found her number.

a.

A large empty rectangular box for drawing, intended for the student to draw the base ten blocks Blair picked up.

b.

A writing area for the student's explanation, consisting of a large rectangular box with horizontal lines.

Name: _____

Timmy told his teacher that $400 + 50 + 10$ is 451. Is Timmy right or wrong?

- a. Show your work.
- b. Explain why Timmy is right or wrong.

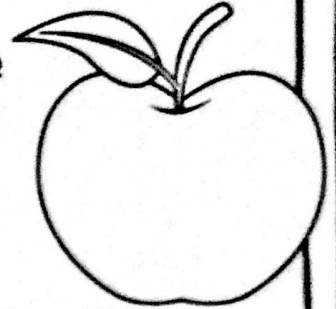


a.

b.

Name: _____

The market has 251 apples and 257 bananas. What does the market have a greater number of?



- a. Write a comparison sentence for this.
- b. Explain the place value strategy that helped you solve this.

a.

b.