

GUIDED MATH

2nd
grade

Money

The Focus

Money is coins or bills used as a way to pay for goods and services we want and need, and to pay people for their work. We will count both like coins and mixed coins and compare the values of sets of mixed coins.

At Home Support

- 1 Recognizing and counting coins is an important life skill and many students at this age require several repetitions to master this difficult skill. Find as much change as possible around the house and spend time naming the coins, attributes, and values. Practice skip counting on like coins then have students count sets of mixed coins.
- 2 **Pay for Dinner** When it is time to eat dinner, use sticky notes or index cards to make prices for each food item. The child makes a plate and then pays for each item or the total of items altogether. Have fun and get creative. The more repetitions students have with counting coins, the better!

Math Talk

money- coins and bills used to pay for goods and services.

earn- to gain for service or work

saving- setting aside money over time

spending- to use to pay for something

wants- something you would like to have

needs- something you must have to survive



MONEY



quarter
25 ¢



dime
10 ¢



nickel
5 ¢



penny
1 ¢

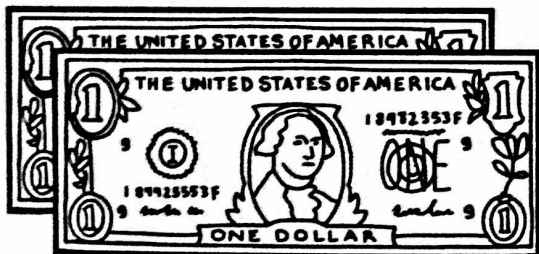
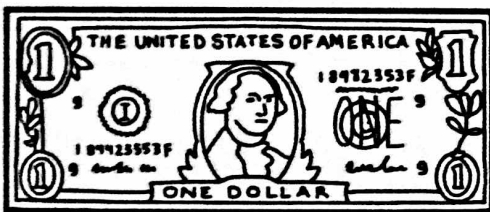
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Counting Money

Directions: Find the value of each set of coins and bills.



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Word Problems: Money

Directions: Draw models and/or write a number sentence to solve each word problem.

Marcus earned 3 quarters from his dad for doing the dishes. He then earned 2 dimes and 2 nickels from his mom for taking out the trash. How much money did Marcus earn altogether?

Kendra had 2 quarters, 3 dimes, and 6 pennies. She bought a new pencil for 48¢. How much money did she have left?

Robert wants to trade in some spare change for a dollar bill. If he has 1 quarter, 4 dimes, and 12 pennies, how much more money does he need?